

# Western Washington University Faculty Evaluation Results

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Instructor: Josey, Meredith P.  
 Term: Fall 2014  
 Mailstop: WWU MS9055  
 Class: ENG 370 Introduction to Language (40271)

Form: A  
 Number Enrolled: 25  
 Number Responding: 23

ITEM	DISTRIBUTION OF RESPONSES*							MEAN
	E	VG	G	F	P	VP	NS	
1 Clarity of course goals and objectives was:	15	5	3	0	0	0	0	4.52
2 Challenge level of assigned work was:	7	11	4	0	1	0	0	4.00
3 Fairness of evaluation procedures was:	15	6	2	0	0	0	0	4.57
4 Intellectual challenge offered by the course was:	11	9	1	0	1	0	1	4.32
5 Organization of the course was:	12	7	3	1	0	0	0	4.30
6 Instructor's classroom presentation was:	13	7	3	0	0	0	0	4.43
7 Instructor's use of classroom time was:	9	10	2	1	1	0	0	4.09
8 Instructor's answers to student's questions were:	7	8	4	3	0	1	0	3.70
9 Instructor's explanations were:	7	9	4	3	0	0	0	3.87
10 Instructor's use of examples and illustrations was:	10	9	3	1	0	0	0	4.22
11 Instructor's availability for extra help was:	13	7	2	0	0	0	1	4.50
12 Instructor's enthusiasm for the subject was:	21	2	0	0	0	0	0	4.91
13 Instructor's prompt response to homework/tests was:	14	7	1	0	0	0	1	4.59
14 Instructor's record for coming to class on time was:	22	1	0	0	0	0	0	4.96
15 Instructor's record for meeting with the class as schedule	19	3	1	0	0	0	0	4.78
16 Instructor's lecture pace was:	9	9	3	1	0	1	0	4.00
17 Instructor's awareness of student comprehension was:	9	7	3	3	1	0	0	3.87
18 The overall course was:	10	7	3	1	0	1	1	4.05
19 Instructor's effectiveness in teaching the subject matter	11	9	2	1	0	0	0	4.30
20 Instructor's contribution overall to the course was:	12	9	1	1	0	0	0	4.39
25 Form A - Option 1	0	0	0	0	0	0	23	NA
26 Form A - Option 2	0	0	0	0	0	0	23	NA
27 Form A - Option 3	0	0	0	0	0	0	23	NA
28 Form A - Option 4	0	0	0	0	0	0	23	NA
29 Form A - Option 5	0	0	0	0	0	0	23	NA

When you registered, was this a class you wanted to take?

12 Yes  
 2 No  
 9 Neutral

This Course is: (Choose only one)

19 in my MAJOR  
 2 in my MINOR or PROGRAM REQUIREMENT  
 2 a GUR (General University Requirement)  
 0 an ELECTIVE  
 0 other

My class standing is:

0 Freshman  
 2 Sophomore  
 15 Junior  
 6 Senior  
 0 Graduate  
 0 Other

Grade I expect to receive

12 A  
 9 B  
 2 C  
 0 D  
 0 F  
 0 Pass or Satisfactory  
 0 No Pass or Unsatisfactory

\*Key: E = Excellent 5, VG = Very Good 4, G = Good 3,  
 F = Fair 2, P = Poor 1, VP = Very Poor 0,  
 NS = No Selection

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION COMMENTS

INSTRUCTOR: MEREDITH JOSEY COURSE: 40271 DATE: 12/8/14

Your answers to the following questions will be used by the instructor to improve this course and his/her teaching methods for future courses. Please be as thoughtful and constructive as possible.

Your written comments will NOT be typed, therefore your anonymity cannot be assured. Your instructor will receive this sheet after your grades have been turned in.

Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

1) group work was helpful & effective. Films were interesting and relevant to class topic. Prof's enthusiasm for subject matter and respect for students were phenomenal and made being in class more enjoyable.

2) the text was a little repetitive and tended to drone on - gave 10 examples where two were needed.

3) thank you for class!

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION COMMENTS

INSTRUCTOR: Jasey COURSE: ENG 370 DATE: 12/3/14

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

1.) Great examples/videos used that were very relevant to subjects.  
2.) At times student questions seemed to be misinterpreted

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION COMMENTS

INSTRUCTOR: Josey COURSE: ENG 370 DATE: 12/3/14

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

1. Instructor's enthusiasm for the subject made class interesting, regardless of subject matter

2. There could be more clarity on expectations for the final project / better study guide for the midterm (the study guide was much easier than the exam)

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION COMMENTS

INSTRUCTOR: Meredith Josey COURSE: 370 DATE: 12/03/14

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments

1. The use of classroom group activities, such as our bingo exercises, was very usefully in terms of learning particular topics.  
2. It would be nice to include additional in-class projects/activities  
3. NA

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION COMMENTS

INSTRUCTOR: Meredith Jossey COURSE: ENG 370 DATE: \_\_\_\_\_

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2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

The final assignment was very long compared to the final in the other linguistics class. I can tell Dr Jossey knows a lot about linguistics, but she didn't always give the most effective examples, especially when it came to phonetics & phonology.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION COMMENTS

INSTRUCTOR: Josey COURSE: ENG 370 DATE: 12/2/14

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

I really appreciated taking the time to go over as a class and in groups the assignments to give us a better understanding. However, I did feel like the lectures/slideshows went by a bit fast and kept me from taking concrete notes.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION COMMENTS

INSTRUCTOR: Meredith Josey COURSE: Eng 370 DATE: 12/3/14

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

I feel you taught it very fast so it was hard to learn when I always felt behind. Having the powerpoints posted was very helpful.

Thank you for your participation!



WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION COMMENTS

INSTRUCTOR: Meredith Josey COURSE: ENG 370 DATE: 12/08/14

Your answers to the following questions will be used by the instructor to improve this course and his/her teaching methods for future courses. Please be as thoughtful and constructive as possible.

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

1. The way the course was organized worked well, with lectures first while reading the chapter and group work after. It was a good pace and amount of work for this course.

2. I don't think anything should be changed. I enjoyed this course.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION COMMENTS

INSTRUCTOR: Mereditth Jasey COURSE: Eng. 370 DATE: 12/3/14

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

① I think that the level of difficulty of this class was high but not unattainable. I think that Meredith put a lot of time and effort into teaching this class and it's evident in her performance.

② I think that a more organized syllabus would help and a more organized CANVAS page too. It was difficult to follow and navigate.

③ I really liked this class and I would like to take another class of hers.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION COMMENTS

INSTRUCTOR: Herold the honey COURSE: Eng. 370 DATE: 12/13/14

Your answers to the following questions will be used by the instructor to improve this course and his/her teaching methods for future courses. Please be as thoughtful and constructive as possible.

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

1. I enjoyed all the content. It was kept interesting  
at a nice pace

2. More reminders about what is due when

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION COMMENTS

INSTRUCTOR: Maredith Josey COURSE: ENG 370 DATE: 12-3-14

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

1) Josey is a very attentive teacher. If you are confused or need help in any way, she is always willing to take extra time to explain something to help you better understand. The many video examples really helped with my comprehension of the material.

2) None

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION COMMENTS

INSTRUCTOR: JOSEY COURSE: ENG 310 DATE: 12/3/14

Your answers to the following questions will be used by the instructor to improve this course and his/her teaching methods for future courses. Please be as thoughtful and constructive as possible.

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

1. Knowledge of subject, ability to explain a topic thoroughly.  
2. Use more relevant/up-to-date examples.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION COMMENTS

INSTRUCTOR: Meredith Josey COURSE: English 370 DATE: 12/31/14

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

1. The extra phonetics problems were awesome.

2. Don't know.

3. Nope

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION COMMENTS

INSTRUCTOR: Meredith Josey COURSE: Eng 370 DATE: 10/13/14

Your answers to the following questions will be used by the instructor to improve this course and his/her teaching methods for future courses. Please be as thoughtful and constructive as possible.

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

I felt that the course as a whole was nearly perfect. It was engaging and interesting throughout. I wouldn't change a thing.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION COMMENTS

INSTRUCTOR: Meredith Josey COURSE: ENGL 370 DATE: 12-3-14

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

① I thought that the powerpoints and class lectures did a thorough job at teaching me what I needed to know. The mid term was also challenging, and the studying we did leading up to that helped me learn a lot.

Also, Meredith has a consistent, cheerful attitude that made me connect with her and be more conducive to learning. She cares about Linguistics. Journals = helpful.

② I did not like the book at all. Consider getting an alternative! The group work felt more like busy-work at times and was easy for us to get a good grade without learning much.

③ This was a challenging class. Thank you for pushing my limits.

The second half was way more interesting because we watched videos & I could connect it to my life better.

Thank you for your participation!



WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION COMMENTS

INSTRUCTOR: Meredith Josey COURSE: Eng 310 DATE: 12/3/2014

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

① In this course, providing a lot of example, video clips were especially good because it makes the concepts easier to understand.

③ I really like this class! It helped me to learn phonetic and language in a really interesting way.

Also, by listening Professor Josey the way she teaches, I see that she has a great passion in language I think she also affects and makes me to feel more interest in learning language. ☺

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION COMMENTS

INSTRUCTOR: M. Lorey COURSE: Eng 370 DATE: 12/3/14

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

① All of the example problems were very helpful. Also, the videos we watched were extremely interesting and thought-provoking.

③ For this kind of subject, I would have preferred esp. less group work and more tests.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION COMMENTS

INSTRUCTOR: M. Josey COURSE: Eng 370 DATE: 12/2/14

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2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

1) The use of videos and other digital media to illustrate points or concepts in the material.

2) I think the 1<sup>st</sup> part of the quarter was needed to learn fundamental concepts for later in the quarter but it was a lot to remember/memorize, especially on the midterm. Maybe less time spent on each of the categories of phonetics, phonology, morphology, etc??

3) Thank you for a great quarter! I enjoyed coming to this class and I loved that you made the effort to learn all of our names and used them regularly! :)

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION COMMENTS

INSTRUCTOR: MEREDITH JOSEY COURSE: ENG 370 DATE: 12-3-14

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2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

1. The video examples of certain linguistic concepts was a good idea, the group work also helped a lot & the way the work was divided up kept it from being too much work (I usually hate group work by the way).

2. more specificity as to what we should be reading in the textbook, certain sections were never touched on in class and were not tested on.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION COMMENTS

INSTRUCTOR: JOSEY COURSE: ENG 370 DATE: 12/3/14

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2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

This class was pretty hard at the beginning of the term, but engaging. Toward the second half of the term, it kind of fizzled out. Also, it got kind of racist although I don't think that was the intent. That just tends to happen when a class of white people are told to make a shit in AAVE (which I thought was very unnecessary).

Overall though, Josey cares about her students and cares about the subject and you can definitely tell.

Thank you for your participation!