

# Western Washington University Faculty Evaluation Results

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Instructor: Josey, Meredith P  
 Term: Spring 2013  
 Mailstop: WWU MS9092  
 Class: TESL 410 Second Lang Acquisition Theory (23269)

Form: C  
 Number Enrolled: 25  
 Number Responding: 26

ITEM	DISTRIBUTION OF RESPONSES*							MEAN
	E	VG	G	F	P	VP	NS	
1 Use of class time was:	12	9	5	0	0	0	0	4.27
2 Clarity of student responsibilities and requirements was:	14	9	3	0	0	0	0	4.42
3 Encouragement of student self expression	14	9	3	0	0	0	0	4.42
4 Conduciveness of class atmosphere to student learning was:	18	5	3	0	0	0	0	4.58
5 Challenge level of assigned work was:	12	6	7	0	0	0	1	4.20
6 Fairness of evaluation procedures was:	11	13	2	0	0	0	0	4.35
7 Intellectual challenge offered by the course was:	15	5	6	0	0	0	0	4.35
8 Relevancy of course content in terms of the field was:	12	9	5	0	0	0	0	4.27
9 Instructor's preparation for class was:	14	7	5	0	0	0	0	4.35
10 Instructor's guidance as a discussion leader was:	16	5	4	0	0	0	1	4.48
11 Instructor's contribution to the discussion was:	14	8	4	0	0	0	0	4.38
12 Instructor's use of questions/problems was:	14	5	6	0	0	0	1	4.32
13 Instructor's openness to student views was:	17	6	3	0	0	0	0	4.54
14 Instructor's enthusiasm for the subject was:	14	8	3	0	0	0	1	4.44
15 Instructor's record for coming to class on time was:	18	6	2	0	0	0	0	4.62
16 Instructor's record for meeting with the class as schedule	19	5	2	0	0	0	0	4.65
17 Instructor's support for student/teacher partnership in le	14	9	3	0	0	0	0	4.42
18 The course overall was:	13	9	3	0	0	0	1	4.40
19 Instructor's effectiveness in teaching the subject matter	17	5	4	0	0	0	0	4.50
20 Instructor's contribution overall to the course was:	16	4	6	0	0	0	0	4.38
25 Form C - Option 1	0	0	0	0	0	0	26	NA
26 Form C - Option 2	0	0	0	0	0	0	26	NA
27 Form C - Option 3	0	0	0	0	0	0	26	NA
28 Form C - Option 4	0	0	0	0	0	0	26	NA
29 Form C - Option 5	0	0	0	0	0	0	26	NA

When you registered, was this a class you wanted to take?

18 Yes  
 1 No  
 6 Neutral

This Course is: (Choose only one)

3 in my MAJOR  
 21 in my MINOR or PROGRAM REQUIREMENT  
 0 a GUR (General University Requirement)  
 0 an ELECTIVE  
 2 other

My class standing is:

0 Freshman  
 1 Sophomore  
 8 Junior  
 15 Senior  
 0 Graduate  
 2 Other

Grade I expect to receive

24 A  
 1 B  
 1 C  
 0 D  
 0 F  
 0 Pass or Satisfactory  
 0 No Pass or Unsatisfactory

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\*Key: E = Excellent 5, VG = Very Good 4, G = Good 3,  
 F = Fair 2, P = Poor 1, VP = Very Poor 0,  
 NS = No Selection

Western Washington University Faculty Evaluation Results

Instructor: Josey, Meredith P  
 Term: Spring 2013  
 Mailstop: WWU MS9092  
 Class: TESL 410 Second Lang Acquisition Theory (21677)

Form: C  
 Number Enrolled: 6  
 Number Responding: 6

ITEM	DISTRIBUTION OF RESPONSES*							MEAN
	E	VG	G	F	P	VP	NS	
1 Use of class time was:	3	2	1	0	0	0	0	4.33
2 Clarity of student responsibilities and requirements was:	4	1	1	0	0	0	0	4.50
3 Encouragement of student self expression	4	1	1	0	0	0	0	4.50
4 Conductiveness of class atmosphere to student learning was:	3	2	1	0	0	0	0	4.33
5 Challenge level of assigned work was:	4	1	1	0	0	0	0	4.50
6 Fairness of evaluation procedures was:	4	2	0	0	0	0	0	4.67
7 Intellectual challenge offered by the course was:	3	2	1	0	0	0	0	4.33
8 Relevancy of course content in terms of the field was:	4	2	0	0	0	0	0	4.67
9 Instructor's preparation for class was:	5	1	0	0	0	0	0	4.83
10 Instructor's guidance as a discussion leader was:	5	0	1	0	0	0	0	4.67
11 Instructor's contribution to the discussion was:	4	2	0	0	0	0	0	4.67
12 Instructor's use of questions/problems was:	3	2	1	0	0	0	0	4.33
13 Instructor's openness to student views was:	4	2	0	0	0	0	0	4.67
14 Instructor's enthusiasm for the subject was:	4	2	0	0	0	0	0	4.67
15 Instructor's record for coming to class on time was:	3	3	0	0	0	0	0	4.50
16 Instructor's record for meeting with the class as schedule	4	2	0	0	0	0	0	4.67
17 Instructor's support for student/teacher partnership in le	3	1	1	0	0	0	1	4.40
18 The course overall was:	4	1	1	0	0	0	0	4.50
19 Instructor's effectiveness in teaching the subject matter	4	2	0	0	0	0	0	4.67
20 Instructor's contribution overall to the course was:	4	1	1	0	0	0	0	4.50
25 Form C - Option 1	0	0	0	0	0	0	6	NA
26 Form C - Option 2	0	0	0	0	0	0	6	NA
27 Form C - Option 3	0	0	0	0	0	0	6	NA
28 Form C - Option 4	0	0	0	0	0	0	6	NA
29 Form C - Option 5	0	0	0	0	0	0	6	NA

When you registered, was this a class you wanted to take?

- 4 Yes
- 2 No
- 0 Neutral

This Course is: (Choose only one)

- 1 in my MAJOR
- 5 in my MINOR or PROGRAM REQUIREMENT
- 0 a GUR (General University Requirement)
- 0 an ELECTIVE
- 0 other

My class standing is:

- 0 Freshman
- 0 Sophomore
- 3 Junior
- 0 Senior
- 2 Graduate
- 1 Other

Grade I expect to receive

- 6 A
- 0 B
- 0 C
- 0 D
- 0 F
- 0 Pass or Satisfactory
- 0 No Pass or Unsatisfactory

\*Key: E = Excellent 5, VG = Very Good 4, G = Good 3,  
 F = Fair 2, P = Poor 1, VP = Very Poor 0,  
 NS = No Selection

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION - COMMENTS

INSTRUCTOR: Meredith Josey

COURSE: TESL 410

DATE: 6/12/13

Your answers to the following questions will be used by the instructor to improve this course and his/her teaching methods for future courses. Please be as thoughtful and constructive as possible.

Your written comments will NOT be typed, therefore your anonymity cannot be assured. Your instructor will receive this sheet after your grades have been turned in.

Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

The class had a lot of discussions which were great for learning and building communications with the class.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION - COMMENTS

INSTRUCTOR: Meredith Tracy COURSE: TESOL410 DATE: 0/12

Your answers to the following questions will be used by the instructor to improve this course and his/her teaching methods for future courses. Please be as thoughtful and constructive as possible.

Your written comments will NOT be typed, therefore your anonymity cannot be assured. Your instructor will receive this sheet after your grades have been turned in.

Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

I like the small discussions we had in the class.  
Also, it was interesting to see the presentations.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION - COMMENTS

INSTRUCTOR: \_\_\_\_\_

COURSE: W10

DATE: \_\_\_\_\_

Your answers to the following questions will be used by the instructor to improve this course and his/her teaching methods for future courses. Please be as thoughtful and constructive as possible.

Your written comments will NOT be typed, therefore your anonymity cannot be assured. Your instructor will receive this sheet after your grades have been turned in.

Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

I enjoyed the group ~~at~~ Pop-Corn  
• We watched some interesting movies

Thank you for your participation!



WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION - COMMENTS

INSTRUCTOR:

COURSE: TESL 410 DATE: 6/12

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

The AVAP part of this class was confusing, it seemed to lack in organization, overall the class was good it was just awkward when it came to our AVAP partners

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION - COMMENTS

INSTRUCTOR: M. Josey COURSE: TESOL 410 DATE: 6-12-13

Your answers to the following questions will be used by the instructor to improve this course and his/her teaching methods for future courses. Please be as thoughtful and constructive as possible.

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

I have read many instructive textbooks and articles. However, it was too broad for me to understand including many linguists names and their theories. I need to review these linguists and theory.

Thank you for your participation!



WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION - COMMENTS

INSTRUCTOR: Meredith Josey

COURSE: TESOL 410 DATE: 6/2/13

Your answers to the following questions will be used by the instructor to improve this course and his/her teaching methods for future courses. Please be as thoughtful and constructive as possible.

Your written comments will NOT be typed, therefore your anonymity cannot be assured. Your instructor will receive this sheet after your grades have been turned in.

Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

Overall this class was ok. I felt that it was rather unorganized and confusing at moments in regards to the expectations a student. Meredith didn't always seem prepared for class, often not knowing what students should have done. All in all interactions, Meredith is very nice, open and easy to talk to.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION - COMMENTS

INSTRUCTOR: Josey

COURSE: TESL 410

DATE: 6/12/15

Your answers to the following questions will be used by the instructor to improve this course and his/her teaching methods for future courses. Please be as thoughtful and constructive as possible.

Your written comments will NOT be typed, therefore your anonymity cannot be assured. Your instructor will receive this sheet after your grades have been turned in.

Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

The reading homework and questions were very good, but I didn't feel very challenged in the class. It was rather scattered and I wasn't always clear with instructions. The service learning was especially helpful, but also added to the chaos of the class.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION - COMMENTS

INSTRUCTOR: Meredith Josey

COURSE: TESL 410

DATE: 9/12/13

Your answers to the following questions will be used by the instructor to improve this course and his/her teaching methods for future courses. Please be as thoughtful and constructive as possible.

Your written comments will NOT be typed, therefore your anonymity cannot be assured. Your instructor will receive this sheet after your grades have been turned in.

Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

① Having the opportunity to work with the AUA students was a great opportunity to practice what I was learning.

② I felt as if the powerpoint lectures were not always prepared well and very rushed.

③ Carpe Diem!

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION - COMMENTS

INSTRUCTOR: Josey

COURSE: TESL 410

DATE: 6/12/13

Your answers to the following questions will be used by the instructor to improve this course and his/her teaching methods for future courses. Please be as thoughtful and constructive as possible.

Your written comments will NOT be typed, therefore your anonymity cannot be assured. Your instructor will receive this sheet after your grades have been turned in.

Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

1. Student discussions were productive and allowed different ideas about teaching methods to be heard.
2. More in depth into subjects
3. —

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION - COMMENTS

INSTRUCTOR: Meredith Josey

COURSE: TESOL 416

DATE: 6/12/13

Your answers to the following questions will be used by the instructor to improve this course and his/her teaching methods for future courses. Please be as thoughtful and constructive as possible.

Your written comments will NOT be typed, therefore your anonymity cannot be assured. Your instructor will receive this sheet after your grades have been turned in.

Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

1. The NLP interactions were good. I also really liked the reading about neurolinguistics + SLA.

2. lectures

3. Organize a bit more?

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION - COMMENTS

INSTRUCTOR: Meredith Josey

COURSE: Test 410

DATE: 6/12/13

Your answers to the following questions will be used by the instructor to improve this course and his/her teaching methods for future courses. Please be as thoughtful and constructive as possible.

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

I liked how go-with-the-flow you are, but sometimes I wanted more societal class-wide discussion so we would really engage

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION - COMMENTS

INSTRUCTOR: Meredith Josey COURSE: TESL 410 DATE: 6/12/13

Your answers to the following questions will be used by the instructor to improve this course and his/her teaching methods for future courses. Please be as thoughtful and constructive as possible.

Your written comments will NOT be typed, therefore your anonymity cannot be assured. Your instructor will receive this sheet after your grades have been turned in.

Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

Class felt chaotic and disorganized throughout the quarter. Instructor showed enthusiasm and had good energy but on a weekly basis, I was confused as to what I was supposed to do/prepare. I also felt that the AWP teachers were confusing and added to the overwhelming vibe of the class.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION - COMMENTS

INSTRUCTOR: JOSEY

COURSE: TESOL 410

DATE: 6/12/13

Your answers to the following questions will be used by the instructor to improve this course and his/her teaching methods for future courses. Please be as thoughtful and constructive as possible.

Your written comments will NOT be typed, therefore your anonymity cannot be assured. Your instructor will receive this sheet after your grades have been turned in.

Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

Meredith was always in class on time when she said she'd be. She was always very understanding of any problems that arose.

~~She was~~ the clarity of what exactly was expected of ~~the~~ us wasn't fully there though, I left many class sessions confused.

Thank you for your participation!



WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION - COMMENTS

INSTRUCTOR: M. Josey

COURSE: TESOL 410 DATE: 6-12-13

Your answers to the following questions will be used by the instructor to improve this course and his/her teaching methods for future courses. Please be as thoughtful and constructive as possible.

Your written comments will NOT be typed, therefore your anonymity cannot be assured. Your instructor will receive this sheet after your grades have been turned in.

Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

The tone and atmosphere of the class was very open and casual. I enjoyed working with the AUAP students this quarter. However, since this was my final class for the TESA certificate, I felt like the class was more review than an introduction of new material.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION - COMMENTS

INSTRUCTOR: Josy

COURSE: TESOL 410

DATE: June 12, 13

Your answers to the following questions will be used by the instructor to improve this course and his/her teaching methods for future courses. Please be as thoughtful and constructive as possible.

Your written comments will NOT be typed, therefore your anonymity cannot be assured. Your instructor will receive this sheet after your grades have been turned in.

Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

I felt like this class could have been structured in a more effective way.

While I do like learning a 4-hour class early, I also would appreciate getting my money's worth, especially for a TESOL class. And if the information was presented in a more interesting and applicable way, I would have not minded starting the full time.

I did like the service learning w/ the AuAP students, however it would have been nice to have been prepared for the first interaction. I had absolutely no idea what was going on the first day.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY  
STUDENT EVALUATION OF INSTRUCTION - COMMENTS

INSTRUCTOR: Mendeth Josoy COURSE: TESL 410 DATE: 6/19/16

Your answers to the following questions will be used by the instructor to improve this course and his/her teaching methods for future courses. Please be as thoughtful and constructive as possible.

Your written comments will NOT be typed, therefore your anonymity cannot be assured. Your instructor will receive this sheet after your grades have been turned in.

Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

1) I liked how we got to work with the ADAP students

2.) I feel like there needs to be more communication between professors, because I've encountered the same content many times (movies too!) in both the EICB + TESL classes. I really think this class only skimmed the surface, and I didn't really learn much.

Also, it would have helped for us to know what was going on in the ADAP students' classes, because I often felt very lost as to whether I was introducing something or reviewing it.

Thank you for your participation!

