

Western Washington University Faculty Evaluation Results

Instructor: Josey, Meredith P
 Term: Winter 2011
 Mailstop: WWU MS9055
 Class: ENG 370 Introduction to Language (10736)

Form: A
 Number Enrolled: 32
 Number Responding: 29

ITEM	DISTRIBUTION OF RESPONSES*							MEAN
	E	VG	G	F	P	VP	NS	
1 Clarity of course goals and objectives was:	23	4	0	0	0	0	2	4.85
2 Challenge level of assigned work was:	16	9	3	0	0	0	1	4.46
3 Fairness of evaluation procedures was:	18	7	2	1	0	0	1	4.50
4 Intellectual challenge offered by the course was:	17	10	2	0	0	0	0	4.52
5 Organization of the course was:	21	5	2	0	0	0	1	4.68
6 Instructor's classroom presentation was:	20	7	2	0	0	0	0	4.62
7 Instructor's use of classroom time was:	18	6	4	1	0	0	0	4.41
8 Instructor's answers to student's questions were:	17	6	5	0	0	0	1	4.43
9 Instructor's explanations were:	18	6	4	0	0	0	1	4.50
10 Instructor's use of examples and illustrations was:	18	6	4	0	0	0	1	4.50
11 Instructor's availability for extra help was:	18	8	1	0	0	0	2	4.63
12 Instructor's enthusiasm for the subject was:	27	2	0	0	0	0	0	4.93
13 Instructor's prompt response to homework/tests was:	18	10	1	0	0	0	0	4.59
14 Instructor's record for coming to class on time was:	26	2	0	0	0	0	1	4.93
15 Instructor's record for meeting with the class as schedule	24	4	0	0	0	0	1	4.86
16 Instructor's lecture pace was:	16	8	4	0	0	0	1	4.43
17 Instructor's awareness of student comprehension was:	15	7	6	0	0	0	1	4.32
18 The overall course was:	16	10	2	0	0	0	1	4.50
19 Instructor's effectiveness in teaching the subject matter	22	6	1	0	0	0	0	4.72
20 Instructor's contribution overall to the course was:	20	8	0	0	0	0	1	4.71
25 Form A - Option 1	1	0	0	0	0	0	28	5.00
26 Form A - Option 2	1	0	0	0	0	0	28	5.00
27 Form A - Option 3	1	0	0	0	0	0	28	5.00
28 Form A - Option 4	1	0	0	0	0	0	28	5.00
29 Form A - Option 5	1	0	0	0	0	0	28	5.00

When you registered, was this a class you wanted to take?

- 21 Yes
- 5 No
- 3 Neutral

This Course is: (Choose only one)

- 23 in my MAJOR
- 2 in my MINOR or PROGRAM REQUIREMENT
- 0 a GUR (General University Requirement)
- 4 an ELECTIVE
- 0 other

My class standing is:

- 1 Freshman
- 3 Sophomore
- 20 Junior
- 3 Senior
- 1 Graduate
- 1 Other

Grade I expect to receive

- 17 A
- 9 B
- 1 C
- 0 D
- 0 F
- 1 Pass or Satisfactory
- 0 No Pass or Unsatisfactory

*Key: E = Excellent 5, VG = Very Good 4, G = Good 3,
 F = Fair 2, P = Poor 1, VP = Very Poor 0,
 NS = No Selection

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: *Josly*

COURSE: *Eng 370* DATE: *03/11*

Your answers to the following questions will be used by the instructor to improve this course and his/her teaching methods for future courses. Please be as thoughtful and constructive as possible.

Your written comments will NOT be typed, therefore your anonymity cannot be assured. Your instructor will receive this sheet after your grades have been turned in.

Responses to the following would be helpful:

- 1. What aspects of the teaching or content of this course do you feel were especially good?
- 2. What changes could be made to improve the teaching or the content of this course?
- 3. Other comments.

I thought this class was really good! I enjoyed it and learned more than I have in any other english or linguistic class!

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: *Jossey*

COURSE: *370*

DATE: *03/11/11*

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1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

Meredith, you are a great teacher. I wasn't and am still not too interested in linguistics, but you did a great job teaching and providing enthusiasm. Keep it up, Matt Holman

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: Josey

COURSE: Eng 370 DATE: 3/11/11

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2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

My only complaint was that when learning syntax the X bar theory was not taught.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: M. Josey

COURSE: 370

DATE: 3-11-11

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2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

1.) covered a great deal of material

2.) eliminate group work, it is superfluous and was not incredibly helpful.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: Meredith Josey

COURSE: Eng 370

DATE: 3/11/11

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2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

I loved Meredith's course goals - she really wanted to change our more negative opinions about language, and she did a great job! She was enthusiastic about the subject (and all the little topics throughout), and it got me really excited about what we were doing. I learned a lot because of her careful teaching.

One thing I'll say towards improvement is that she sometimes didn't quite get the questions some students were asking, so her explanations didn't help as much as they could be, but it's difficult to phrase questions, therefore difficult to understand the issue... so it's excusable :).

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: *Josey* COURSE: *370* DATE: *3-11*

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1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

Thank you.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: M. Josey

COURSE: ENG370

DATE: 3/11/2011

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2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

1) I learned a lot. I like the group assignments & presentations. It was more effective to focus on a specific question, then learn the rest from the presentations

2)

3) I recommended this class to another archaeology student as the Linguistic Anthropology fulfillment because it was that awesome!

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: *Josey*

COURSE: *Eng 370*

DATE: *3/11/11*

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

This course was much more interesting than I expected it to be. You were great, very enthusiastic and helpful. Thanks for a good term.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: *Meredith Josie* COURSE: *Lang 370* DATE: *3/11/2011*

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

*Good understanding of student comprehension
I'm an idiot so I need a lot of clarification
to perform well. more specifics on
assignments will yield results you're looking
for and higher grades*

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: M. JOSEY

COURSE: ^{ENG} 370

DATE: 3/11/11

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1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

Fantastic course!!

Incredibly eye opening!

Probably wouldn't have
changed a thing 😊

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: *meredith Josey* COURSE: *J Eng 370* DATE: *11 Mar 2011*

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

I enjoy the course - all aspects of it.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: Meredith Josey Ph D COURSE: Eng 370 DATE: 3/11

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

I don't know why you're only a senior instructor. The only explanation I can think of is you're not a tenure-track professor, but you teach two 370 classes... If I was the English head of dept., you'd definitely be an associate prof. by now. You're an excellent teacher and I learned a lot in this class.

Thank you

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: Meredith Josey

COURSE: ENG 370

DATE: 3-11-11

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1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

1. The course was good because it spread my awareness of language in a fun way. The course went at a good pace as well, and I feel like I learned a lot.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: Meredith Josey

COURSE: Eng 370

DATE: 3/11/11

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

Meredith planned this course perfectly and was always open to questions. She gave great presentations during class and was a fair grader when it came to projects, assignments and tests. The group work required was fair and usually fun.

Thanks for a great quarter!

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: MEREDITH JOSEY COURSE: ENG 376 DATE: 3/11/11

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

Sometimes this class was very interesting and other times it was very un-interesting. I'm glad for the experience I got of speaking in front of the class but ~~not~~ I — and I know at least my group too — didn't listen to the other groups. I was either too nervous or they were so painfully confusing / long-winded that I didn't learn any of the content. The survey needs to be revised because a lot of it doesn't even make sense or is worded awkwardly. I did like the hands-on aspect, however; I think the class could benefit from more activities like this.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: Prof. Josey

COURSE: Epy 370

DATE: 03/11/11

Your answers to the following questions will be used by the instructor to improve this course and his/her teaching methods for future courses. Please be as thoughtful and constructive as possible.

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

She explained course materials really well, so I could easily understand what she wanted to teach students. Also, when students had questions, she answered really good. I really liked this class because I learned a lot about language information.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: Meredith Joscy COURSE: Eng 370 DATE: 3/11/2011

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

I love Joscy, loved the course. I've studied linguistics before and hated it - but now I'm thinking of a double major with linguistics. Great class, excellent professor. I learned so much.

Thanks for everything, Meredith. This is the first college class I haven't hated.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: Meredith Tosey

COURSE:

DATE: 3-11-2011

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1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

I really loved all of the films you showed - they were very helpful - but I would have liked to see you provide discussion prompts after each video.

Really can't complain. Loved your class.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: Meredith Josey COURSE: ENG 370 DATE: 3/11/11

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1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

Meredith, thank you for allowing me to be part of your class. This experience was informative and fascinating. I've recognized a new interest because of this course and I now hope to take more courses in linguistics.

Thanks!

Drew R. Banner

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: JOSEW

COURSE: Eng. 370 DATE: 03.11.2011

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

① This is the best class I have EVER taken. Prof. JOSEW is an expert & made everything clear. The group work was a really effective way to learn the material. I loved the PNDs surveys!

② I can't think of anything!

③ Everyone at WWU should take this course. Thanks for a great quarter! :))

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: Josey

COURSE: Eng 370

DATE: 3/11/11

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Responses to the following would be helpful:

1. What aspects of the teaching or content of this course do you feel were especially good?
2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

I really enjoyed this course the teaching was personal and energetic. The mid term was more difficult than I was expecting and it would have been nice to incorporate more current events that apply to linguistics.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: Soesy, Meredith

COURSE: Eng 370

DATE: 3/11/11

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2. What changes could be made to improve the teaching or the content of this course?
3. Other comments.

1) Everything about this course was good. Although subject matter was sometimes tedious, Meredith was wonderful at using examples and inserting humor when needed. I really appreciated the group work because it created a wonderful classroom environment and created a small ~~team~~ cohesiveness/closeness among everyone.

2) The mid-term did not test on some of the things we focused on during lectures.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: Josey

COURSE: ENG 370 DATE: 3/11/11

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3. Other comments.

I found the course to be interesting, and Meredith to be extremely enthusiastic and engaging. However, I was disappointed in the amount of time used up by tangents and felt that because discussions were not regulated centrally by the professor, the class often carried on by talking about less important things. I feel my time is valuable, and I describe less enthusiasm about coming to class (even though it was interesting) because I knew that a large portion of the class time would be taken up with irrelevant discussion.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: JOSEY

COURSE: ENGLISH 370 DATE: 3/11/11

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3. Other comments.

I can't stress enough how useful it was to learn about the false connotations certain types of speech have. My whole life I've gone w/o hearing this take on the subject. Everyone always says, "you say it this way" and every other way is wrong. I almost wish I could see those people again just to say, "Hah! I was right, too!"

I really love classes where I can use and apply what I've learned outside of the classroom and this class has definitely done that.

My only negative feedback is that the last few days of content seemed like filler since we aren't tested on it since there's no final test. I would rather have done a test on the material than do a paper that might only barely touch on it.

Thank you for your participation!

WESTERN WASHINGTON UNIVERSITY
STUDENT EVALUATION OF INSTRUCTION -- COMMENTS

INSTRUCTOR: Meredith Jorey

COURSE: English 376

DATE: March 11, 2011

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3. Other comments.

A good introductory class to the science of linguistics. It's worth remembering that Linguistics is indeed a science, for though I've worked with foreign learners, I am myself no scientist. Thus some of the more complicated aspects of the class for me were the terms - specific names for every phenomenon of language I tend to lose track of these, whether I could describe what they mean or not.

I've never really taken a course in Linguistics before - this has really sparked my interest. I'd like to continue studying the way humans speak and the way language is formed. Thank you for a great quarter!

Thank you for your participation!